

Agustina Marques Hill

MSc. in Sociology

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Research Interests

Education, Labour Market, Inequality, Social Demography, Quantitative Methodology

Personal information

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Education

2021- Phd Candidate in Sociology at Free University, Berlin. Preliminary dissertation title: "School to Work transitions in Latin America: the cases of Chile, Mexico and Uruguay"
Supervisor: Prof. Dr. Heike Solga

2014-2018 **Master in Sociology**, University of the Republic, Uruguay

Mention: Research Methods

Average: 9.05/10

Dissertation: "Between inclusion and divergence. Vocational Education in the Higher Education System in Uruguay 2000- 2015" Grade: 10/10

2009-2013 **Bachelor in Sociology**, University of the Republic, Uruguay Average: 9.15/12

Dissertation: "the articulation between agricultural production and the educational offer. A vision from the most dynamic sectors" Grade 11/12.

Summer Schools and Workshops

2021 Directed Acyclic Graphs (DAGs) in Applied Research. WZB. Trainer: Prof. Dr. Michael Gebel

2021 Working with spatial data in R. WZB. Trainer: Markus Konrad

2021 Publishing your research an Article ready for submission. Hertie School of Governance.
Trainer: Dr. Jeffrey Verhey.

2020 National Educational Panel Study (NEPS) Datenworkshop. Leibniz Institute for Educational Trajectories (LifBi) Berlin Interdisciplinary Education Research Network (BIEN). Trainer: Dr. Daniel Fuß.

2020 Crafting Great Narratives: The Social Scientist as Writer. WZB. Trainer: MSc. Roisin Cronin.

2020 Speaking with confidence and impact. Humboldt Graduate School. Trainer: MSc. Millie Baker.

2020 Academic Writing. Humboldt Graduate School. Trainer: MSc. Barbara Handke.
2020 Research Designs and Causal Inference. GESIS Summer School in Survey Methodology.
Prof. Dr. Stefanie Eifler and Dr. Heinz Leitgöb.
2020 Designing, Implementing, and Analyzing Longitudinal Surveys. GESIS Summer School
in Survey Methodology. Dr. Tarek Al Baghal and Dr. Alexandru Cernat.

Academic Positions

2022 PhD. candidate in the Education and the job market department at the Berlin Social Science Center WZB

2020-2021 Research fellow for project “Literature revision and operationalization on the concept of Good Work” and “International comparison of occupational aspirations with PISA 2000-2018” in the President’s Research Group at the Berlin Social Science Center WZB.

2018- 2019 Research assistant in project "Persistence and graduation in Higher Education between 2005 and 2018. Impacts of the decentralization of UDELAR: Northeast, East and Montevideo regions" funded by the Research Project for the Improvement of the Quality of University Teaching (PIMCEU- CSE- UDELAR).

2018-2019 Research assistant in project "Profile of freshmen, points of bifurcation in the trajectory and disaffiliation in the entrance to the university. A comparative case study in four universities in Argentina, Brazil, Paraguay and Uruguay" funded by the Nucleus of Studies and Research in Higher Education of MERCOSUR (NEIES).

2015-2018 Research assistant in the Academic Unit of the Decentralization Unit of the University of the Republic. In charge of students’ and careers’ reports.

2014 Research Assistant in the project "Follow-up project for students who took the PISA assessments in 2009 (PISA-L 2009)". Department of Sociology, University of the Republic.

2013-2014 Research assistant in the group of Rural Sociology and Territorial Development. Department of Sociology, University of the Republic.

Publications

Fernández, T., Trevignani, V., Cardozo, S., Pacífico, A., Marques, A., Kunrath, R., Da Cunha, P. (2022). Entry profile, bifurcation points in the trajectory and disaffiliation in college admissions. A comparative case study in three universities in Argentina, Brazil and Uruguay ([Here](#)).

Clavijo, E., Marques, A. & Rodríguez, C. (2020). Challenges towards a systemic evaluation of higher education in Uruguay. Notebooks of Educative Research, 15-34. ([Here](#)).

Fernández, T., Lorenzo, V., & Marques, A. (2018). Vocational Secondary Education and labor insertion between the ages of 16 and 25 in Uruguay. A study based on the microdata of the PISA Panel 2003-2012. *Laboratorio Journal of Studies on Structural Change and Social Inequality*, 114-143. ([Here](#)).

Fernández, T., & Marques, A. (2017). Trajectories of labor initiation and inequality in Uruguay. An analysis based on the longitudinal study PISA-L 2003-2012. *Sociological Studies of El Colegio de México*, 33-64. ([Here](#)).

Fernández, T., Marques, A., & Ríos, Á. (2016). Language as a factor of inequality in learning in Pisa 2009: the case of the northeast border of Uruguay with Brazil. *Civitas Revista de Ciências Sociais*, 119-135. ([Here](#)).

Marques, A., & Menese, P. (2015). Tendency of the social structure of the Economically Active Population (EAP) in Uruguay for the period 1990-2013. An analysis of agricultural workers and their distribution in the territory associated with changes in the agro-industrial structure. *Revicso*. ([Here](#)).

Book Chapters

Fernández, T., Cardozo, S., & Marques, A. (2021) Uruguayan educational system: structure and trends. In S. Jornitz, & M. Parreira do Amaral (Eds.), *Global Education Systems: The Education Systems of the Americas*. Springer ([Here](#)).

Fernández, T.; Trevignani, V.; Cardozo, S.; Pacífico, A.; Cunha, P.; Kunrath, R. & Marques, A. (2020) Entry profile, bifurcation points in the trajectory and disaffiliation in university entrance. A comparative case study in three universities in Argentina, Brazil and Uruguay ([Here](#)) (In print).

Fernández, T., Marques, A., & Ríos, Á. (2019). Regional Heterogeneities, vocational education and laboral insertion between 16 and 25 years old in Uruguay. A study based on PISA panel microdata 2003-2012. En M. D. Amorós, T. F. Aguerre, & I. Tuñón, *New and old cleavages of educational inequality in Ibero America* (págs. 53-86). Buenos Aires: Consejo Latinoamericano de Ciencias Sociales. ([Here](#)).

Marques, A. (2016). Current situation and evolution of the Inscription to the University of the Republic in the interior of the country 2000-2014 . En G. Carreño, *Achievements of the UDELAR in the Interior* (págs. 63-70). Montevideo: UDELAR Coordination Committee of the Interior. ([Here](#)).

Fernández, T., Marques, A., & Menese, P. (2015). Type of employment, social protection and career in the beginning of working life. An analysis based on the PISA-L 2003-2012 longitudinal study. En M. Boado, *Sociology in Uruguay XIII* (págs. 63-70). Montevideo: Sociology Department UDELAR. ([Here](#)).

Angulo, S., & Marques, A. (2015). The new social policies of articulation in the territory - The case of Cercanías in the northern region of Uruguay. En F. MIDES, notebooks of Social Sciences and Social Policies (págs. 197-216). Montevideo. ([Here](#)).

Main Presentations

- 2022 CIDER-LERN Conference. "Linkage Strength and School-to-Work transitions in a more unequal organizational system: the cases of Chile, Mexico and Uruguay". With Heike Solga.
- 2021 IV International Sociological Association (ISA) Forum. "From 15 to 29. Trajectories in the University of Uruguay of Youth Evaluated By PISA 2003." With Tabare Fernandez Aguerre, Santiago Cardozo and Pablo Ezquerra.
- 2020 IX Congress of the Latin American Population Association. "Does it vary by region? Secondary Vocational Education and labor market insertion between 16 and 25 years old in Uruguay. A study based on microdata from the PISA Panel 2003-2012" with Ángela Ríos
- 2019 Academic Week of Students of Social Science. Federal University of Pelotas UFPEL, Brazil "Trajectories of freshmen in universities of Argentina and Uruguay using sequence analysis."
- 2018 II Meeting of Researchers of the Social Area of the Northeastern Region of UDELAR. "UDELAR teaching in the different regions and its impact on the migration of students in the Uruguayan territory"
- 2018 III Latin American Conference on Educational Measurement and Evaluation COLMEE. "Challenges towards a systemic evaluation of higher education in Uruguay" with Emiliano Clavijo and Cecilia Rodríguez.
- 2017 IV International Seminar on Inequality and Social Mobility in Latin America. La Plata, Argentina "Language as a factor of inequality in learning in PISA 2009: the case of the northeast border of Uruguay with Brazil" with Tabaré Fernández and Ángela Ríos.
- 2016 VIII Congress of the Latin American Association of Studies of Work. Buenos Aires, Argentina. "Trajectories of labor initiation and inequality in Uruguay. An analysis based on the longitudinal study PISA-L 2003-2012 " With Tabaré Fernández.
- 2016 XV Social Sciences Research Conference. Montevideo, Uruguay. "Permanence of socioeconomic and spatial segregation in Montevideo and the metropolitan area" With Leonardo Cuello.
- 2015 III Uruguayan Congress of Sociology. "Vocational education and career paths. An analysis based on the longitudinal study PISAL 2003-2012." With Pablo Menese.

Teaching experience

- 2018- 2019 Methodology for Social Sciences, Faculty of Social Science, University of the Republic, Uruguay.

2016-2019 Basic Statistics for Social Sciences, Faculty of Social Science, University of the Republic, Uruguay.

Software Skills

Stata (Advanced)
R. (Basic)
SPSS (Intermediate)
Atlas ti (Intermediate)

Language Skills

German

2021 Level B.2, May-September. Carl Duisberg Training Center Berlin.

English

2018 Test of English as a Foreign Language (TOEFL) 106/120. December.

Portuguese

2012 Level 1 Course of the Portuguese Basic Cycle. House of Brazil.

Other academic merits

- 2021 Research Grants for Doctoral Program in Germany by the Deutscher Akademischer Austauschdienst 2021-2025.
- 2020 Funded by the Humboldt Universität zu Berlin within the Excellence Strategy of the states and the federal government to apply to Doctoral program and funding January-June.
- 2019 Article revision for the journal "Pages of Education" of The Catholic University of Uruguay.
- 2014-2016 Beneficiary of a scholarship to support UDELAR professors to carry out postgraduate studies: Master's degree. Graduate Academic Commission, UDELAR.

Other activities

- 2014-2019 Member the board of the Civil Association "La Huella" (The footprint). Socio-educational projects for children and their families: Children's Home, CAIF, Children's Club and SOCAT.
- 2018 – 2019 Sociology Teacher in Technological (Vocational) High school in Administration and in Computer Science *Ánima*. Socioeducative project for vulnerable teenagers.
- 2015 – 2020 Member of the OBSUR organization social journal. Remarks on sociopolitical events from Latin America and the world. [•• December 2022](#)