Concept Note

Education is an often ideologically charged notion that has been the object of many expectations and at times also cause for disenchantment. It is sometimes thought of as the means of reducing structural inequalities within societies. Nevertheless, access to education itself can be distributed in unequal ways, contingent on the very structures it is supposed to even out. Furthermore, the question of which forms of knowledge are recognized as education can be fundamentally contested.

This conference, jointly organized with the Transnational Research Group Poverty & Education in India, aims to bring together research on inequality, education and social power from various disciplinary perspectives, as well as from various countries in different world regions. It seeks to facilitate a mutually beneficial exchange of ideas and concepts among different research communities. Thus, the conference hopes to contribute to opening up new perspectives on the relationship between inequality, education and social power.

The Annual Conference of the Forum Transregionale Studien and the Max Weber Stiftung – Deutsche Geisteswissenschaftliche Institute im Ausland offers scholars from various countries the opportunity to discuss key political, cultural, economic and social themes from a transregional perspective and to have interchange about processes of internationalization in the humanities and social sciences. It is part of the strategic cooperation between the two institutions and is supported by the German Federal Ministry of Education and Research.

For more information please visit ies.hypotheses.org
Inequality, Education and Social Power
Transregional Perspectives
24-25 November 2014

Venue:
Wissenschaftszentrum Berlin für Sozialforschung (WZB)
Room A 300

Monday, 24 November 2014

11:00 Welcoming Addresses
Heinz Duchhardt
Max Weber Stiftung – Deutsche Geisteswissenschaftliche Institute im Ausland

Andreas Eckert
Humboldt-Universität zu Berlin/Forum

11:30 Inequality, Education and Social Power:
General Discussion
Chair: Andreas Eckert
Humboldt-Universität zu Berlin/Forum

Sarada Balagopalan
Centre for the Study of Developing Societies, New Delhi

Klaus Hurrelmann
Hertie School of Governance, Berlin

Carlos Costa Ribeiro
Universidade do Estado do Rio de Janeiro

14:00 Global Knowledge Asymmetries and Education
Chair: Barbara Göbel
Ibero-Amerikanisches Institut, Berlin

Neeladri Bhattacharya
Jawaharlal Nehru University, New Delhi

Peter Kallaway
University of Cape Town

David MacDonald
University of Guelph

Hebe Vessuri
Universidad Nacional Autónoma de México, Morelia

Tuesday, 25 November 2014

10:00 Private Actors in the Education System
Chair: Andreas Gestrich
German Historical Institute London

Geetha Nambissan
Jawaharlal Nehru University, New Delhi

Hania Sobhy
Orient-Institut Beirut

Silke Strickrodt
German Historical Institute London

12:00 Inequality, Education and the Labor Market
Chair: Ravi Ahuja
Georg-August-Universität Göttingen

Augustin Emane
Institut d’Etudes Avancées de Nantes

Patricio Solís
El Colegio de México, Mexico City

Anja Weiß
Universität Duisburg-Essen

12:00 Inequality, Education and Social Power:
General Discussion
Chair: Andreas Eckert
Humboldt-Universität zu Berlin/Forum

Sarada Balagopalan
Centre for the Study of Developing Societies, New Delhi

Klaus Hurrelmann
Hertie School of Governance, Berlin

Carlos Costa Ribeiro
Universidade do Estado do Rio de Janeiro

18:00 Keynote Address
Jutta Allmendinger
Wissenschaftszentrum Berlin für Sozialforschung

Introduction: Marianne Braig
Freie Universität Berlin/Forum

If you would like to attend, please register at initiatives@trafo-berlin.de.